|  |  |  |
| --- | --- | --- |
| Honors World History Core Score Rubric for Comparative Essay | | |
| **Criteria Assessed:** | **Points**  **Available:** | **Points**  **Earned:** |
| Has acceptable thesis (addresses comparison of the issues or themes specified – both similarities and differences) | 1 |  |
| Addresses all parts of the question (both similarities and differences),not necessarily evenly  Addresses most parts of the question | 2  (1) |  |
| Substantiates thesis with appropriate historical evidence (6+)  Partially substantiates thesis with appropriate historical evidence (4-5) | 2  (1) |  |
| Makes at least 3 relevant, direct comparisons between or among items under consideration. | 1 |  |
| Analyzes at least 2 reasons for similarity or difference identified in a direct comparison. | 1 |  |
| Expanded core:   * Analytical and comprehensive thesis * Addresses all parts of the question as relevant: comparisons, chronology, causations, connections, themes, interactions, content. * Provides ample historical evidence in support of thesis. * Shows the ability to relate comparison to larger global context. * Makes several direct comparisons consistently between or among societies. * Consistently analyzes the causes and effects of relevant similarities and differences. | 2 |  |
| GRADES:9 = 100, 8 = 95, 7 = 90, 6 = 84, 5 = 80, 4 = 75, 3 = 70, 2 = 60, 1 = 55, 0=50, -- = 0TOTAL: | 9 |  |

Compare and contrast the social and political aspects that contributed to the fall of TWO of the following Classical Empires:

Imperial Rome

Han China

Mauryan/Gupta India