**Recipe for Revolutions**

**Honors World History**

**Overview**

During this unit, Europe and the Americas experience dramatic political change. The revolutions and wars for independence that sweep through these regions set the tone for the political development for years to come.

**Task**

* Create a recipe of events, ideas, and other components that led to the revolutions in the Americas (Haiti and Latin America).

**Elements Required**

1. A witty title
2. A fully detailed list of ingredients\* and quantities needed to start and maintain the revolution - in approximate chronological order. (Don’t just say you need 5 people - what sort of people - provide sparkling details.)
3. Rich descriptions that outline the specific step - include time and any other “preparations” involved with the ingredients being use. Make sure to number each step.
4. Recipes often have images to help illustrate their points. Use them as needed.
5. A description of the final “product” - what does it look like in the end? If there is a variation in the recipe for a specific outcome, you can include that as well (e.g. if you would have added this in Step 2, it would have been completely different...).
\* Ingredients can be individuals, groups of a type of people, economic conditions, Enlightenment ideas, events, etc. Just about anything!

**Process**

1. Research your assigned event using your book and the Internet (NO Wikipedia!).
2. Create 2 annotated timelines for the course of the revolutions in Haiti and Latin America.
3. Create a recipe of the event.
4. Present your timeline and recipe to your group.
5. Work in your groups to write a thesis statement to the comparative prompt that is given: Compare the social, political, and economic causes of revolution in Haiti **or** Latin America to those of France **or** The United States.

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